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Vorlesungsverzeichnis 21F

Erstellungsdatum: 08.07.2025 15:03

Zürcher Hochschule der Künste Zürcher Fachhochschule

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DIG Theory: Art Histories: Art & Installation

Angebot für

Bisheriges Studienmodell > Fine Arts > Bachelor Fine Arts > Theorie

Nummer und Typ BFA-BFA-Th.21F.006 / Moduldurchführung

Modul Theorie

Veranstalter Departement Fine Arts

Leitung Anke Kempkes

Anzahl Teilnehmende maximal 12

ECTS 3 Credits

Voraussetzungen Course language: English

Zielgruppen BA Fine Arts students

Open for exchange-students

Lernziele / Kompetenzen - To gain insights in aspects of aesthetic theory, art since 1960s, postmodernism, contemporary re-definitions and expansions of Installation Art

Inhalte

Michael Fried argued in his controversial essay Art and Objecthood in 1967 that Minimalism had introduced a paradigmatic shift away from modernism's autonomy of art, focusing instead on the viewer's experience and making the work of art indistinguishable from the general experience of the world. He dismissed works like the black boxes of Tony Smith for their 'problematic theatricality', a moment that –against Friend's intention – marked the beginning of postmodernism in art. Ever since, the diverse genre of installation has radically expanded the nature of aesthetic experience, and our understanding of the ethical and political dimensions of art. We will debate Juliane Rebentisch's seminal study Aesthetics of Installation Art (2012), and we will examine the new trends in the genre, e.g. Post-Internet Art.

Anke Kempkes (*1968) is an international curator, scholar and critic, currently based in Warsaw. Special focus on feminist art history, avant-garde theory and queer performativity. She studied at the Courtauld Institute of Art and contributed to numerous publications and conferences worldwide. She held the position of curator at Kunsthalle Basel, Switzerland.

Leistungsnachweis / Testatanforderung

Mandatory attendance (minimum 80%); active participation

Termine Time: 09:15 - 17:00 o'clock

CW 21: 25 / 26 / 27 / 28 May

Bewertungsform bestanden / nicht bestanden