

Inszenieren: Formate: Attempts on Crisis_VRE

Angebot für

Bisheriges Studienmodell > Theater > Bachelor Theater > Dramaturgie > Level 2 (2./3./4. Semester) > Wahl
Bisheriges Studienmodell > Theater > Bachelor Theater > Regie > Level 2 (2./3./4. Semester) > Level 2
Bisheriges Studienmodell > Theater > Bachelor Theater > Theaterpädagogik > Level 2 (2./3./4. Semester) > Wahl
Bisheriges Studienmodell > Theater > Bachelor Theater > Bühnenbild > Level 2 (2./3./4./5./6. Semester) > Wahl

Nummer und Typ	BTH-BTH-L-0021.19F.007 / Moduldurchführung
Modul	Modulvorlage VSC/VTP/VRE/VDR_2
Veranstalter	Departement Darstellende Künste und Film
Leitung	Mudar Al Haggi (MAH), Erik Altorfer (EA), Sabine Harbeke (SH)
Anzahl Teilnehmende	4 - 11
ECTS	2 Credits
Lehrform	Probe/Workshop
Zielgruppen	L2 VRE (sep. Modul Master Schauspiel) Wahlmöglichkeit (CR2): L2 VTP / L2 VDR / L2 VBN
Lernziele / Kompetenzen	Exchanging ideas, artistic approaches and working methods in an international group with students and young theatre makers. Finding ways to transform the own reality as well as other realities into scenes. Working on Syrian and European plays, appropriating stories from the other and transforming them into new stories.
Inhalte	We can look at the concept of crisis from different perspectives. How are our individual realities affected by crisis? How is crises represented and tackled in a play, on stage? European and Syrian theatre makers are facing constantly new realities – personally and politically, on a private and on a professional level. What are the issues we can confront on stage when the reality around us seems to be more powerful than any fiction? How do we find the appropriate form to transform this reality into a theatrical story?
Leistungsnachweis / Testatanforderung	gem. Angaben der/des Modulverantwortlichen
Termine	Raum: 2 grosse Proberäume (davon einer mit Klavier) + 2 mittlere Proberäume
Dauer	Anzahl Wochen: 2 (FS: Wo:22/23) / Modus: Mo-Fr, jeweils 10.30-21.00h, Wo23: Präsentation: Do/Fr, 20h Selbststudiumszeit pro Semester: ca. 16h
Bewertungsform	bestanden / nicht bestanden